

Reading

A. Mark these sentences as true(T) or not true(NT).

1. Miss Jennifer Honey was a very strict teacher. NT
2. Matilda was only five and a half years old. T
3. Matilda did not know any table other than the two times table. NT
4. Lavender was able to read the sentences with some difficulty. NT
5. Matilda wrote a poem about her school. NT

B. Read these lines from the text and answer the questions.

1. "Now then, does anyone know the two-times table already?"

a. Who said this and to whom?

Ans. Miss Honey said to her class.

b. Who knew the table?

Ans. Only Matilda knew the table.

2. "The human being is an amazing thing".

a. Who said this and to whom?

Ans. Miss Honey said this to Matilda.

b. Why did they say so?

Ans. Because Matilda did multiplication so quickly in her head.

C. Answer in detail.

1. What happened when Miss Honey asked Matilda to recite the two-times table?

Ans. Matilda stood up and began to say the two-times table. She did not stop until Miss Honey asked her to stop.

2. What did Matilda say when she was asked about her ability to multiply?

Ans. Matilda said that I've always said to myself that if a little pocket calculator can do it why shouldn't I?

3. What did Miss Honey do to know more about the little girl?

Ans. Miss Honey wrote a long sentence on the blackboard and purposely made it difficult and then asked Matilda to read it, to know more about her skills.

4. What startled Miss Honey the most?

Ans. Miss Honey was more startled than ever, when she came to know that along with reading Matilda writes poem too.

Grammar

A. Complete these sentences with the correct forms of the verbs in the brackets.

1. Does Megha clean (clean) her room every day?
2. Pauline does not like (not like) tea.
3. Did you eat (eat) your breakfast yesterday?
4. These two cars do not like (not like) each other.
5. Does your friend live (live) near your house?
6. Ahzam and Reena sang (sing) very well in last year's competition.
7. Did you watch (watch) the match last night?

B. Change the tense of the verbs and rewrite the sentences.

1. Aman has a red bicycle.
Aman had a red bicycle.
2. They collect the wrappers and throw them in the dustbin.
They collected the wrappers and threw them in the dustbin.
3. Leo wants a new football for his birthday.
Leo wanted a new football for his birthday.
4. Did you complete your homework?
Do you complete your homework?
5. Sid did not play basketball.
Sid does not play basketball.
6. Christine walks fast but runs slowly.
Christine walked fast but ran slowly.

Vocabulary

Each pair in the given below is similar in meaning, but one is strong while The other is not so strong. Fill in the blanks with the stronger words.

- | | |
|--------------------|---|
| beautiful - preety | 1. These are <u>beautiful</u> flowers. |
| hungry - starving | 2. The cat has not eaten anything. It must be <u>starving</u> . |
| freezing - cold | 3. People like to stay indoors on a <u>freezing</u> day. |
| tasty - delicious | 4. We had a <u>delicious</u> lunch yesterday. |
| furious - angry | 5. Jamie was <u>furious</u> when he learned about it. |
| gigantic - big | 6. Murli took a picture of the <u>gigantic</u> building. |

Spelling

Change these words to their plural forms by adding s, es, ves Or ies

1. crowd - crowds
2. body - bodies
3. thief - thieves
4. suitcase - suitcases
5. hoof - hooves
6. army - armies
7. potato - potatoes
8. sandwich - sandwiches

