

Exercises

Reading

A. Answer in brief.

1. Where were Dorothy and Scarecrow? What were they doing?

Ans. Dorothy and Scarecrow were on their way to the Emerald City. Dorothy bathed, drank and ate a light breakfast.

2. What according to Scarecrow is a wonderful thing about the human body?

Ans. According to Scarecrow humans have brains and it must be wonderful to be able to think properly.

3. What would have happened if Dorothy and Scarecrow hadn't come along?

Ans. Tin Man might have stood there forever if Dorothy and Scarecrow hadn't come along.

4. Why did Tin Man want to join Dorothy and Scarecrow?

Ans. Tin Man wanted to join Dorothy and Scarecrow so that he could ask Oz to give him a heart.

B. Read these lines from the text and answer the questions.

1. "I don't know. But we can go and see."

a. Who said this and to whom?

Ans. Scarecrow said this to Dorothy.

b. Why did he/she say so?

Ans. He said this because Dorothy heard a deep groan.

2. "We are on our way to the Emerald City."

a. Who is going to the Emerald City?

Ans. Dorothy and Scarecrow were going to the Emerald City.

b. Why are they going there?

Ans. They were going there to see the great Oz.

C. Answer in detail.

1. Who was groaning in the forest and why?

Ans. Tin Man was groaning out of pain in the forest because his joints had rusted.

2. How did Dorothy help the troubled man?

Ans. Dorothy got an oil can and oiled Tin Man's neck and joints.

3. What were the different wishes of the three characters in the story?

Ans. Dorothy wanted to be sent back to Kansas.

Scarecrow wanted some brains.

Tin Man wanted a heart.

Grammar

A. Tick (✓) the correct articles to complete these sentences.

1. I bought a ✓ / an / the new book yesterday.
2. I like a / an / the ✓ blue shirt over there.
3. My sister is a ✓ / an / the painter.
4. I saw Jamil at a / an / the ✓ library.
5. I bought a / an ✓ / the umbrella to go out in the rain.
6. I like a / an / the ✓ red bike over there better than a / an / the □ yellow one.
7. Deeksha needs a ✓ / an / the new desk in her room.

B. Circle the correct options to complete these sentences.

1. Latika has much / (many) chocolates in her bag.
2. How (much) / many water is left in the jar?
3. There are (many) / much cars parked near the building.
4. How (many) / much blank pages are left in your notebook?
5. Are there (many) / much people at the beach?
6. There is not (much) / many juice left in the glass.

Vocabulary

A. Choose the adjective that goes with the noun in colour.

- | | |
|---------------------------|-----------------------|
| 1. hard / main work | <u>hard work</u> |
| 2. deep / heavy traffic | <u>heavy traffic</u> |
| 3. good / hard advice | <u>good advice</u> |
| 4. strong / tough feeling | <u>strong feeling</u> |
| 5. strong / deep trouble | <u>deep trouble</u> |
| 6. main / heavy idea. | <u>main idea</u> |

B. Now work with a partner and complete these sentences with the answers from exercise A.

1. Have you read this paragraph?

Yes, but I don't remember the details, just the main idea.

2. What did the coach tell you before the match?

He gave us some very good advice.

3. Why did you come late to school?

There was heavy traffic on the roads today.

4. Have you finished your homework?

No! I think I am in deep trouble now.

5. Who do you think will become class monitor this year?

I have a strong feeling it will be Amrita.

6. Will it be a difficult contest this year?

Yes, you will have to put in a lot of hard work if you want to win.

Spelling

Q. Complete the words in colour with the correct vowels.

1. The p e d a l of my cycle is broken.
2. We had dinner at a r e s t a u r a n t.

3. Put the apples and oranges in s e p a r a t e baskets.
4. The house is full of old f u r n i t u r e.
5. I went to the s t a t i o n e r y shop to buy pencils.

