

Exercises

A. Write the plurals of the following:

1. Leaf – leaves
2. Tomato – tomatoes
3. Clock – clocks
4. Watch – watches
5. Mug – mugs
6. Foot – feet
7. Potato – potatoes
8. Mouse – mice
9. Mango – mangoes
10. Ox – oxen

B. Fill in the blanks with the plural form of the words printed in colour:

1. We say one shoe, but a pair of – shoes
2. We say one match, but a box – matches
3. We say one glove, but a pair of – gloves
4. We say one biscuit, but a packet of - biscuits
5. We say one key, but a bunch of – keys
6. We say one ox, but a team of – oxen
7. We say one child, but a group of – children
8. We say one banana, but a bunch of – bananas
9. We say one peach, but several – peaches
10. We say one stitch, but many – stitches

C. Give the plurals of the following nouns:

1. Army – armies
2. Rope – ropes
3. Life – lives
4. Man – men
5. Child – children
6. Boy – boys
7. Deer – deer
8. Day – days
9. Half – halves
10. Ox – oxen
11. Sheep – sheep
12. Calf – calves
13. Foot – feet
14. Dish – dishes
15. Ass – asses

16. Thief – thieves
17. Mouse – mice
18. Hero – heroes
19. Eye – eyes
20. Chief – chiefs
21. Goose – geese

D. Fill in the gaps with the correct words given in brackets:

1. The farmer has a pair of oxen (oxes/oxen)
2. The benches (bench/benches) have been painted recently. The paint is wet.
3. One woman is present out of five women (women/womans)
4. Some children (childs/children) are playing hockey.
5. We say one bunch (bunch/bunches) of grapes (grape/grapes)
6. The larder is well-stocked with fresh loaves (loaf/loaves) of bread (bread/breads)
7. Some ducks and geese (gooses/geese) are swimming in the pond.

FUN TIME

Look at the picture of a bedroom given below. Count the things inside and write how many of each there are.

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|------------------------------|----------------------|-------------------|
| 1. <u>Three toys</u> | 2. <u>Two tables</u> | 3. <u>A clock</u> |
| 4. <u>Two pairs of shoes</u> | 5. <u>Two books</u> | 6. <u>A bed</u> |
| 7. <u>Two frames</u> | 6. <u>Three toys</u> | 8. <u>A bag</u> |

