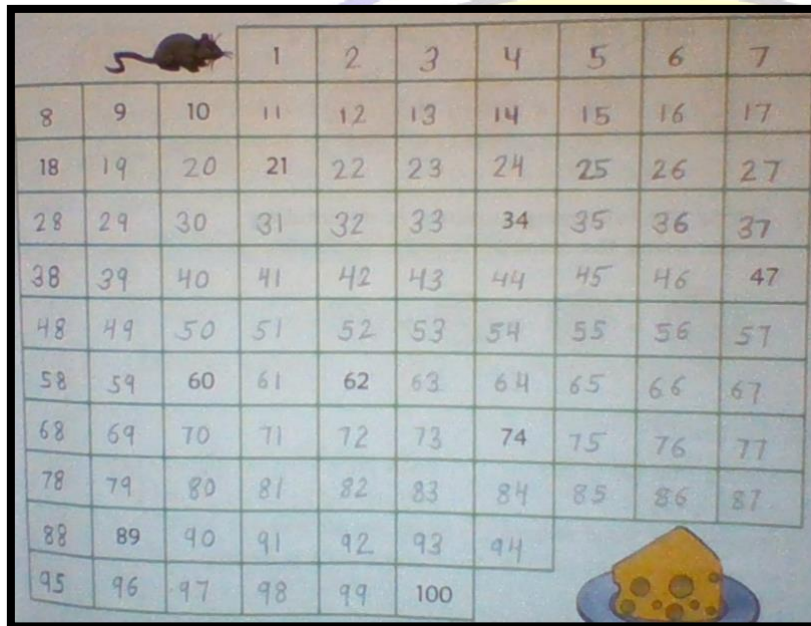


Exercise

Page no. 9

A) Help the rat to get to the cheese by filling in the missing numbers



B) Write the numbers name to the following numerals.

- 1) 8 Eight
- 2) 76 Seventy- six
- 3) 12 Twelve
- 4) 99 Ninety-nine
- 5) 49 Forty nine
- 6) 50 Fifty
- 7) 14 Fourteen
- 8) 19 Nineteen

C) Fill in the boxes with the correct symbol '<' '>' or '='.

1. 25 < 52
2. 19 > 11
3. 12 < 21
4. 84 < 99

5. $70 = 70$

6. $36 < 63$

D) Write the following numbers in ascending order using the symbol '<' 24,4,12, 2

$2 < 4 < 12 < 24$

E) Write the following numbers in descending order using the symbol '>' 35,6,53, 66

$66 > 53 > 35 > 6$

Exercise 1.1

A) Write the numbers name for the following:

1. 223 - Two hundred twenty three.
2. 235 - Two hundred thirty five.
3. 549 - Five hundred forty nine.
4. 382 - Three hundred eighty two.
5. 481 - Four hundred eighty one.

B) Read the numbers name names and write the numerals:

1. Five hundred ninety three - 593
2. Six hundred twelve - 612
3. Seven hundred one- - 701
4. One hundred eleven- - 111
5. Three hundred- - 300

C) Fill in the missing numbers

1. 555 , 556, 557, 558, 559, 560
2. 321, 322, 323, 324, 325, 326
3. 700, 701, 702, 703, 704, 705
4. 656, 657, 658, 659, 660
5. 919, 920, 921, 922, 923
6. 431, 432, 433, 434, 435
7. 221, 222, 223, 224, 225

D) Fill in the blanks

1. The largest 3 digit number is 999
2. Numeral 429 is read as four hundred twenty nine
3. Smallest 3 digit number is 100
4. In a three digit number there is hundreds place, tense place and ones place.
5. 600 is read as six hundred

6. 531 is read as five hundred thirty one

Exercise 1.2

A) Circle the greater number

- 1) (879) 825 2) 239 (535) 3) 325 (412)
- 4) (227) 221 5) 901 (921) 6) (845) 562
- 7) (501) 105 8) 235 (253) 9) 80 (800)

B) Place the '>' '<' or '=' sign.

- 1) 333 > 331 2) 125 < 131 3) 445 < 455
- 4) 686 > 685 5) 201 < 299 6) 987 > 789
- 7) 502 > 204 8) 111 > 11 9) 623 < 632

Exercise 1.3

A) Arrange the following numbers in ascending order using the symbol '<'.

- 1) 131, 103, 130 103 < 130 < 131
- 2) 209, 318, 100 100 < 209 < 318
- 3) 567 147 465 147 < 465 < 567
- 4) 256, 414, 875 256 < 414 < 875
- 5) 180, 367, 625 180 < 367 < 625
- 6) 621, 310, 622, 650 310 < 621 < 622 < 650
- 7) 532, 551, 785, 115 115 < 532 < 551 < 785
- 8) 621, 301, 265, 126 126 < 265 < 301 < 621

B) Arrange the following numbers in descending order using the symbol '>'.

1. 103, 480, 290, 790 790 > 480 > 290 > 103
2. 390, 309, 319, 399 399 > 390 > 319 > 309
3. 489, 209, 183, 579 579 > 489 > 209 > 183
4. 201, 101, 433, 319 443 > 319 > 201 > 101

5. 846, 900, 564, 236 900 > 846 > 564 > 236
6. 832, 238, 812, 975 975 > 832 > 812 > 238
7. 321, 423, 312, 319 423 > 321 > 319 > 312
8. 642 165 983 418 983 > 642 > 418 > 165

Exercise 1.4

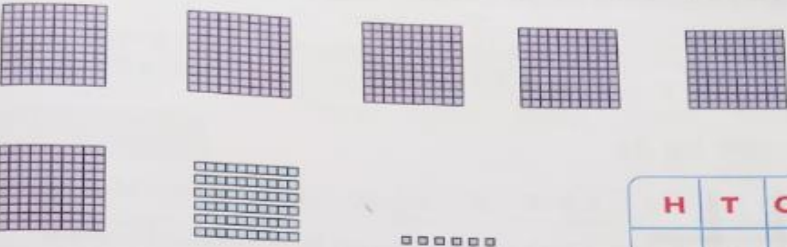
Write the number and its expanded form.

The image shows a student's work on a worksheet. It contains three examples of numbers and their expanded forms, each illustrated with base ten blocks and a place value chart.

Example 1:
Number 112 Expanded form 100 + 10 + 2
The student used one hundred block, one ten rod, and two one units.

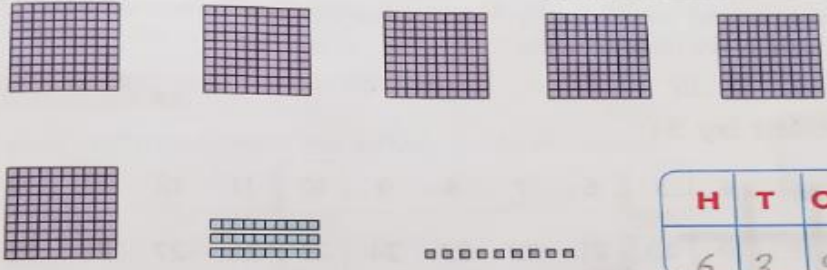
Example 2:
Number 301 Expanded form 300 + 00 + 1
The student used three hundred blocks, zero ten rods, and one one unit.

Example 3:
Number 520 Expanded form 500 + 20 + 0
The student used five hundred blocks, two ten rods, and zero one units.

4) 

H	T	O
6	6	6

Number 666 Expanded form $600+60+6$

5) 

H	T	O
6	3	9

Number 639 Expanded form $600+30+9$

Exercise 1.5

A) Strike the number by skip counting 2s.

1) 35, 36, 37, 38, 39, 40, 41, 42, 43, 44

Ans. 36, 38, 40, 42, 44

2) 101, 102, 103, 104, 105, 106, 107, 108, 109, 110

Ans. 102, 104, 106, 108, 110

3) 41, 42, 43, 44, 45, 46, 47, 48, 49, 50

Ans. 42, 44, 46, 48, 50

4) 75, 76, 77, 78, 79, 80, 81, 82, 83, 84

Ans. 76, 78, 80, 82, 84

5) 54, 55, 56, 57, 58, 59, 60, 61, 62, 63

Ans. 55, 57, 59, 61, 63

B) Strike the number by skipping Counting 3 s.

1) 201, 202, 203, 204, 205, 206, 207, 208, 209, 210

Ans. 203, 206, 209

2) 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410

Ans. 402, 405, 408

3) 132, 133, 134, 135, 136, 137, 138, 139, 140, 141

Ans. 134, 137, 140

C) Strike the number by skip counting 5 S

1) 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115

Ans. 105, 110, 115

2) 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513

Ans. 504, 509

D) Strike the number by skip counting 10s

1) 300, 305, 310, 315, 320, 325, 330, 335, 340, 345

Ans. 310, 320, 330, 340

2) 710, 715, 720, 725, 730, 735, 740, 745, 750, 755

Ans. 710, 720, 730, 740, 750

Page no.29

Read the problem and select the correct answer.

1) Jimmy took part in a running race. There were 5 participants in all. Jimmy was last to finish the race. Where did he stand?

Ans. 1) 5th

2) Leela scored the highest marks in math. What was her rank for this subject?

Ans. 1) 1st

3) Rahul was waiting in a line to buy a movie ticket. There were 7 people standing in front of him. He was _____ in line.

Ans. 2) 8th

4) There are 4 children standing in a line. The first three children standing are Polly, Sam and Helen. Pooja is standing last. Pooja is the _____ one in the line.

Ans. 1) fourth

A) State whether true(T) or false (F)

1) $200 > 201$ (F)

2) $666 < 689$ (T)

3) $318 > 308$ (T)

4) $555 = 555$ (T)

4) $512 = 521$ (F)

6) $642 > 758$ (F)

B) Arrange the following in ascending and descending order.

Ascending order

Descending order

1) 512, 946, 624, 51 - **51, 512, 624, 946**

946, 624, 512, 51

2) 799, 412, 230, 111 - **111, 230, 412, 799**

799, 412, 230, 111

3) 351, 356, 154, 153 - 153, 154, 351, 356

356, 351, 154, 153

4) 54, 554, 544, 500 - 54, 500, 544, 554

554, 544, 500, 54

C) Write the place value in each number

	Tens place		Hundreds place
1) 327	2 tens	2) 916	9 hundred
3) 363	6 tens	4) 510	5 hundred
5) 834	3 tens	6) 273	2 hundred
7) 721	2 tens	8) 401	4 hundred

D) Write the numbers in a standard form.

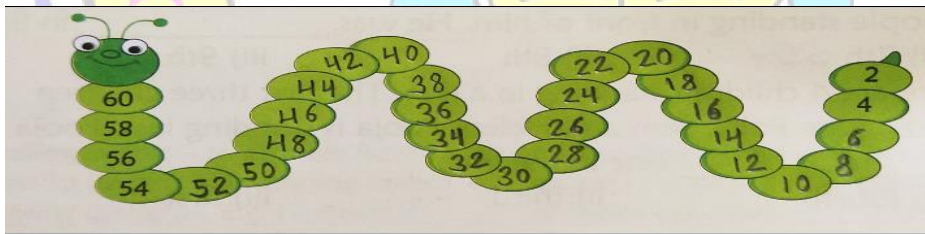
1) $500 + 50 + 5 = \underline{555}$

2) $800 + 10 + 1 = \underline{811}$

3) $300 + 80 + 3 = \underline{380}$

4) $600 + 30 + 7 = \underline{637}$

E) Count backwards and write the numbers.



F) Circle the odd number.

1. 363 364 368

2. 121 128 130

3. 552 559 500

4. 788 718 707

G) Circle the even numbers.

1. 188 107 123

2. 306 333 387

3. 511 522 557

4. 603 687 612

