



REVISION 1

1. Change the following into plural

Singular – plural

1. Child – children
3. Tomato – tomatoes
5. Foot – feet
7. Leaf – leaves
9. Baby – babies
11. Cherry – cherries
13. Mouse – mice
15. Ox – oxen
17. Fox – foxes
19. Man – men
21. Scissor – scissors

Singular – plural

2. Bunch – bunches
4. Roof – roofs
6. Thief – thieves
8. Play – plays
10. City – cities
12. Sheep – sheep
14. Goose – geese
16. Fish – fish
18. Piano – pianos
20. Zoo – zoos
22. Kilo – kilos

2. Change the nouns from plural to singular in the following sentences.

1. The men bought books from the bookstores.
The man bought a book from the bookstore.
2. The women danced the garba.
The woman danced the garba.
3. The farmers reaped the corn and gathered it.
The farmer reaped the corn and gathered it.
4. The mothers bought toys for the children.
The mother bought a toy for the child.
5. The cakes were delicious.
The cake was delicious.
6. The students bunked their classes.

The student bunked his/her class.

3. Complete the sentences by ticking the correct noun:

- (a) The people✓/peoples of the world must live in peace.
 (b) The cattle is/are✓ grazing in the field.
 (c) The police has/have✓ arrested the smugglers red handed.
 (d) She serves the poor✓/poors and the sick✓/sicks.
 (e) She is standing at the crossroad✓//crossroads.

4. Given below are some phrases. Complete them with the correct collective nouns from the box.

panel clump galaxy pile regiment
 string set peal row range
 gaggle brood herd troop

- | | |
|------------------------------|-----------------------------------|
| 1. A <u>range</u> of hills. | 2. A <u>clump</u> of trees |
| 2. A <u>troop</u> of monkeys | 4. A <u>galaxy</u> of stars |
| 5. A <u>row</u> of houses | 6. A <u>peal</u> of bells |
| 7. A <u>pile</u> of plate | 8. A <u>brood</u> of chickens |
| 9. A <u>gaggle</u> of geese | 10. A <u>herd</u> of cattle |
| 11. A <u>panel</u> of judges | 12. A <u>regiment</u> of soldiers |
| 13. A <u>set</u> of tools | 14. A <u>string</u> of beads |

REVISION 2

1. Tick whether the underlined words in these sentences are Countable nouns or uncountable nouns.

- Charu knows the capitals of all the countries in the world. (countable✓/ uncountable)
- Ethan sat in the small patch of sunshine by the door. (Countable /uncountable✓)
- Ira bought new dresses on my birthday. (Countable ✓/uncountable)
- The sun was shining over the mountains. (Countable✓ /uncountable)
- May I borrow two pencils from Sam? (Countable✓ /uncountable)
- Ali kept a cup of water for the birds. (Countable✓ /uncountable)

2. Choose the correct antonyms of the highlighted words.

1. Maya was carrying a **heavy** bag.

a. Small b. Light ☒ c. dark

2. The swimming pool was a very **deep** in the middle.

a. Shallow ☒ b. wide c. High

3. The mathematics paper was quite **easy**.

a. Soft b. Strong c. Difficult ☒

4. The dancers were wearing **beautiful** dresses.

a. Ugly ☒ b. Dirty c. Colourful

5. The boy was using a **blunt** pencil to draw.

a. Narrow b. Real c. Sharp ☒

6. The shop closed **early** on
Sundays.

a. Opened b. Late ☒ c. Stayed.

3. Complete these words using al, el or le.

1. Possible

2. Vehicle

3. Several

4. Squirrel

5. Channel

6. Cancel

7. Tassel

REVISION 3

1. Read these lines from the text and answer the questions.

1. Just then Miss Jones interrupted his thoughts.

a. What thoughts was William having?

Ans: William was thinking about having a tea party with his friends when his family would be away.

b. Why did Miss Jones interrupt him?

Ans: She wanted to make William pay attention in the class.

2. They all accepted the invitation.

a. Who accepted the invitation? What were they invited to?

Ans: All the 30 friends accepted the invitation. They were invited to tea.

b. What happened when they turned up for the invitation?

Ans: They found that actually there was no party at William's house and there was no food either.

3. ".....my father doesn't understand English Grammar..."

a. Who said these words to whom?

Ans: William said to a friend.

b. Why did the speaker think that father did not understand English Grammar?

Ans: William thought that his father did not understand English Grammar. He punished William for throwing the party, though William learned in English Grammar class that two negatives make a positive.

c. What can you understand about the speaker from this statement?

Ans: We can understand that William is a mischievous boy.

4. Mr. Ghosh's house was just behind the station.

a. Who was Mr. Ghosh?

Ans. Mr. Ghosh was a station master at Lucknow. b.

Why did the speaker go to his house?

Ans. The speaker boarded the wrong train from Dehradun. Now he had to wait for his grandfather to come so he went to his house.

c. What did he do there?

Ans. Mr. Ghosh offered him eatable. He also showed him his pet white mice on a miniature railway set to him.

5. "A present for you and your grandfather!"

a. Who said this to whom?

Ans. Mr. Ghosh said this to the young boy.

b. What was the present?

Ans. The present was a box that had two white mice.

c. Why did the speaker decide upon that particular gift?

Ans. He noticed that the boy and his grandfather liked white mice so he decided to gift them two of the mice.

REVISION 4

Write 4 sentences about Mr. Ghosh **OR** William Brown

Mr. Ghosh

1. Mr. Ghosh was a kind man.
2. He was creative.
2. He took the speaker home for his safety.
3. He was generous too.
4. He gifted two of his mice to speaker and his grandfather.

William Brown

1. William Brown was a reckless boy.
2. He was disobedient.
3. He did not concentrate on his studies.
4. He was ignorant.
5. He did not respect the rules set by his parents.



