

Exercises

A Answer these questions.

1 Why was Lion angry?

Ans. Because the Lion was sleeping and the mouse was playing around him.

2 What happened a few days later?

Ans. A few days later the lion was caught in a hunter's net.

3 *Don't move, Mr. Lion. I will help you.* How did Mouse plan to help Lion?

Ans. The mouse planned to call his friends to cut the net.

4 *Thank you, my little friends.* What lesson did Lion learn in the end.

Ans. The tiniest creatures can help the big ones.

B Put these sentences in the correct order. Number them from 1 to 8.

a. A few days later, the lion was caught in a hunter's net. [4]

b. The little mouse called his friends. [5]

c. Once, a little mouse jumped on a lion who was sleeping under a tree. [1]

d. They bit the ropes and set the lion free. [6]

e. The little mouse said he was very, very sorry. [3]

f. The lion was very happy to be free again. [7]

g. The lion was very angry. [2]

h. Now we know, even the tiniest creature can help
The big ones. [8]

GRAMMAR

A. Circle the correct preposition to complete these sentences.

1 There is a clock **in** / **on** the wall.

2 The river flows **between** / **under** the bridge.

- 3 My house is between / on the library and the park.
- 4 Aditi is hiding behind / in the door.
- 5 The phone is between / in my bag.
- 6 The picture is above / in the sofa.
- 7 Manav rides in / on a taxi.
- 8 A fly sat in / on the table.

B. Complete these sentences with the correct proposition of time.

1. Pune becomes very hot in summer.
2. What are you doing on Sunday?
3. Amina drinks a glass of milk at 7 o'clock every morning.
4. Rakesh likes to play in the evening.
5. Keya wanted to go out in the afternoon.
6. The Fox stole food at night.
7. The train reached in the evening.
8. We had a great time at the zoo.

VOCABULARY

A. Match these re – words in A to their meaning in B.

A

B

- | | | |
|------------|---|---|
| 1. reopen | - | to open again something that was closed |
| 2. repaint | - | to cover something with paint again |
| 3. reuse | - | to use something more than once |
| 4. rework | - | to make changes to something you have worked on |
| 5. rebuild | - | to make something again from the start |

B. Use some of the re - words you have learned to complete these sentences.

1. The design wasn't good. So the designer had to rework the design for the book cover.
2. The old cinema hall will reopen next month.
3. The army had to rebuild the broken bridge for the trucks to pass.
4. We should reuse plastic bags and not throw them away.
5. If the car is scratched, we will need to repaint it.