

A. Answer these questions

1 What drew the speaker to her grandmother's kitchen?

Ans. A pleasant swishing sound drew the speaker to her grandmother's kitchen.

2. What is a 'mathu'? What was it used for?

Ans. A 'mathu' is a butter churner which is kept inside an earthen pot to turn the milk into butter.

3. Why was grandmother both alert and relaxed?

Ans. The grandmother was alert, as she would have to check when the butter lumps began to form. She was relaxed since she had been doing something that for many years.

4. How did the 'mixie' help grandmother?

Ans. The 'mixie' made churning easier. She could just put the yoghurt in the blender and switch it on.

B. Read these lines from the text and answer the questions.

1. I sat still waiting for the best part.

a. Where is the speaker?

Ans. The speaker is in the kitchen.

b. What is the best part?

Ans. The best part is when grandmother collected smaller lumps of butter and put into speaker's mouth.

c. How does the speaker describe what she enjoyed?

Ans. The speaker says that the butter tasted of the saltiness of grandmother's hand, the sweetness of cow's milk and sourness of the yoghurt cream.

2. The beauty of buttermilk is that it is for everyone.

a How is buttermilk for everyone?

Ans. Buttermilk is for everyone as it is found in every part of India. It is very easy to make. Also, it is not costly to buy.

b. What does the speaker mean by the beauty of a food?

Ans. Buttermilk can be enjoyed in many ways by people from all over India. That is why it is special and beautiful.

3. If I had a choice, I would drink my grandmother's buttermilk?

a. Why do you think the speaker prefers her grandmother's buttermilk?

Ans. The speaker prefers her grandmother's buttermilk because it was delicious and tasted like buttery heaven.

b. How does the speaker remember her grandmother on hot summer days?

Ans. On hot summer days, she wishes to bring out, set grandmother's butter churner, and make the butter.

A. Answer in Detail

1. What did the speaker see when, as a child, she entered the kitchen?

Ans. When, as a child, the speaker entered the kitchen, she saw her grandmother sitting on the floor with spread out legs. Between her knees was a mud pot with butter churner. She would give a crinkled smile to speaker.

2. How did the speaker and her grandmother churn butter together?

Ans. The speaker would sit between her grandmother's legs. Their hands were level with each other's. Together, they pulled the rope to make the butter.

3. How is buttermilk enjoyed across India?

Ans. In Kerala, it is watered down and flavoured with curry leaves. In Tamil Nadu, Andhra Pradesh and Karnataka, buttermilk spiced with green chillies, ginger, curry leaves, asafoetida and salt. In North India, buttermilk is enjoyed with roasted and ground cumin, salt, lemon juice and crushed mint leaves. In Punjab, thick buttermilk is blended with fruits to make lassi.

### Grammar

A. Rewrite these sentences in your notebook in reported speech:

1. "Come home tomorrow", Ruhi said to Arjun.

Ans. Ruhi told Arjun to come home the next day.

2. Neetu said, "I am going to watch Jurassic Park".

Ans. Neetu said that she was going to watch Jurassic Park.

3. "I need a new pair of shoes", said my brother.

Ans. My brother said that he needed a new pair of shoes.

4. "I have to finish my homework", said Rimjhim.

Ans. Rimjhim said that she had to finish her homework.

5. "There was no news about the missing aeroplane", Zareen said to me.

Ans. Zareen told me that there was no news about the missing aeroplane.

6. "I can't find my umbrella", said Aftab.

Ans. Aftab said that he couldn't find his umbrella.

### Vocabulary

Complete these sentences with correct words:

1. The students are *having* an argument about where to go for the picnic.
2. We should *take* advantage of this holiday to study for the exam.
3. “Please *take* a photo of me and Amartya together”, Emon said to Mother.
4. My uncle *has* lunch at one o’clock every day.
5. “We *have* a problem”, said Rohan. “The trains have been canceled because of the rains”.
6. The police will *take* action against the kidnappers.

### Spelling

Listen to the words and complete them using –uos or –ious:

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|----------------------|----------------------|---------------------|
| 1. Fam <u>ous</u>    | 2. Delic <u>ious</u> | 3. Preci <u>ous</u> |
| 4. Enorm <u>ous</u>  | 5. Anxi <u>ous</u>   | 6. Humor <u>ous</u> |
| 7. Danger <u>ous</u> | 8. Cauti <u>ous</u>  | 9. Nerv <u>ous</u>  |

