



Revision 1

Q1. Choose the suitable adjective from the brackets and fill in the blanks.

1. Never talk to anyone rudely, it is bad manners.
2. Always deal gently with children.
3. The manager spoke angrily to the clerk.
4. The sum was easily, students could solve it very easily.
5. The sky is clear, the sun is shining brightly.
6. Rajiv writes neatly, it is a pleasure to check his work.
7. Suddenly the storm arose.

Q2. Change the order of words in the following to make meaningful sentences.

1. is beautiful how she
How beautiful she is!
2. is intelligent what boy sam an
What an intelligent boy Sam is!
3. up jaya hurry
Hurry up Jaya!
4. where you have the book hidden.
Where have you hidden the book?
5. what dress colour your is
What is your dress colour?

Q3. Underline the subject and circle the predicate in the following.

1. Sally has found her lost book.
2. I have bought a new laptop.
3. We are going to watch a circus show this evening.
4. Sam and sally are twins.
5. Our church has fifty mute and deaf members
1. Mother helps Joe with his homework.
2. Father drives to office every day.

Q4. Circle the correct verbs from those given in the brackets.

1. These (are (√) / is / were) coins.

2. Raju (is (✓) / am / are) taking a shower.
 3. The bee (is (✓) / am / are) flying insect.
 4. The boy (is (✓) / and / are) in his school uniform.
 - 5.. The two books (are / were (✓) / is) lost yesterday.
 6. We (are / were (✓) / is) taking the dog for a walk yesterday.
- Q5. Fill in the blanks with is, am , are , was , were , has or have.

1. Mother Duck has little ducklings.
2. They are cute and pretty.
3. This is a wrist watch.
4. It has two hands and twelve numbers.
5. I am a boy.
6. My name is Sam.
7. I have just bought books.

Q6. Choose the correct tense of the verb to complete each sentence below.

1. Jim and Susan will go (went / will go) to school tomorrow.
2. Sam sits down and writes (writes / wrote) in his notebook.
3. The energetic puppy was (is / was) happy yesterday.
4. My baby sister spoke (speaks / spoke) for the first time yesterday!
5. The teacher is reading (read / is reading) to her students right now.
6. He will go (will go / go) to London next month.

Q7. Tick (✓) the most suitable preposition in each sentence:

1. Raman is sitting between (among/between/below) his two brothers.
2. He acted on (in/on/by) my orders.
3. Mother is angry with (about/from/with) me.
4. The children slid down (on/over/down) the slid easily.
5. 'Sit near (near/far/behind) me,' said mother to the toddler.

Q8. Fill in the blanks with **if, so, but, while, when, or because**:

1. Man cannot live alone because he is a social animal.
2. You can achieve the impossible if you really work hard.
3. You will understand many things when you grow up.
4. The stars twinkle at night but they disappear during the day.
5. Samar didn't go to work yesterday because he was ill.
6. It was still painful so I went to see a doctor.

Q9. Punctuate the following. Use capital letters when necessary:

1. Sam ate a couple of ice creams.
2. A tourist stopped me and asked, "Where is the zoo?"
3. "Why are you making faces?" asked mother.
4. The food isn't sufficient for everyone.
5. Do you think you could help me?
6. Delhi stands on the Yamuna.

Q10. Choose an adverb from the box to complete each sentence.

1. Ranu fell badly and hurt himself.
2. He contributed sincerely to the old Home Society.
3. She grinned gleefully when she caught the butterfly.
4. The head girl spoke fluently and impressed everyone.
5. The bus overturned and many passengers were hurt heavily.
6. He rarely visited a cinema mall.

Q11. Complete these sentences with correct words:

1. The students are *having* an argument about where to go for the picnic.
2. We should *take* advantage of this holiday to study for the exam.
3. "Please *take* a photo of me and Amartya together", Emon said to Mother.
4. My uncle *has* lunch at one o'clock every day.
5. "We *have* a problem", said Rohan. "The trains have been canceled because of the rains".
6. The police will *take* action against the kidnappers.

Q12. Complete the following words using -uos or -ious:

- | | | |
|---------------------|----------------------|---------------------|
| 1. Fam <u>ous</u> | 2. Delic <u>ious</u> | 3. Preci <u>ous</u> |
| 4. Enorm <u>ous</u> | 5. Humor <u>ous</u> | 6. Nerv <u>ous</u> |

Q13. Add -ei or ie to complete these words.

1. Receive
2. Deceive
3. Yield
4. Leisure
5. Reign
6. Relieve
7. Diesel
8. Priest

Q14. Write these words in the correct columns using the prefixes dis-, im-, mis- to make antonyms

dis- disown, disconnect, disappear, disqualify

mis- misbehave, misplace

im- impossible, impatient

Q15. Put apostrophe in the correct places in these sentences.

1. My friend's car broke down on the road. He had to walk for a mile to get help.
2. Doesn't it seem like years since we last met?
3. I'm going to reach Kolkata in an hour.
4. It's a short walk from my school to the park.
5. We're planning to throw a surprise party on my mother's birthday.

Q16. Complete these sentences with the correct question tag.

1. The sunset looks beautiful, doesn't it?
2. They won the tournament, didn't they?
3. The writer lived in this house didn't he?
4. I entered the stage from the right side, didn't I?
5. Asif played in the school team, didn't he?
6. Meera loves dancing, doesn't she?

Q17. Insert hyphens in the correct places in these sentences.

1. The Alps are snow-capped mountains.
2. The ready-made dress did not fit Anne.
3. There was a plate of half-finished food on the table.
4. A middle-aged man was walking along the canal.
5. We went to a child-friendly restaurant.

Q18. Complete these sentences with the present perfect tense forms of the verbs given in the brackets

1. Prithvi has received this paint box from his uncle. (receive)
2. Mitul has gone for a run with his brother. (go)
3. Have you visited the floating market in Patuli? (visited)
4. Javed has won the music competition. (win)
5. The teachers have planned a program for children's day. (plan)

6. Mother has bought a new television set for the family. (buy)

Revision 2

Q19. Write an application to your class teacher asking her for two days leave.

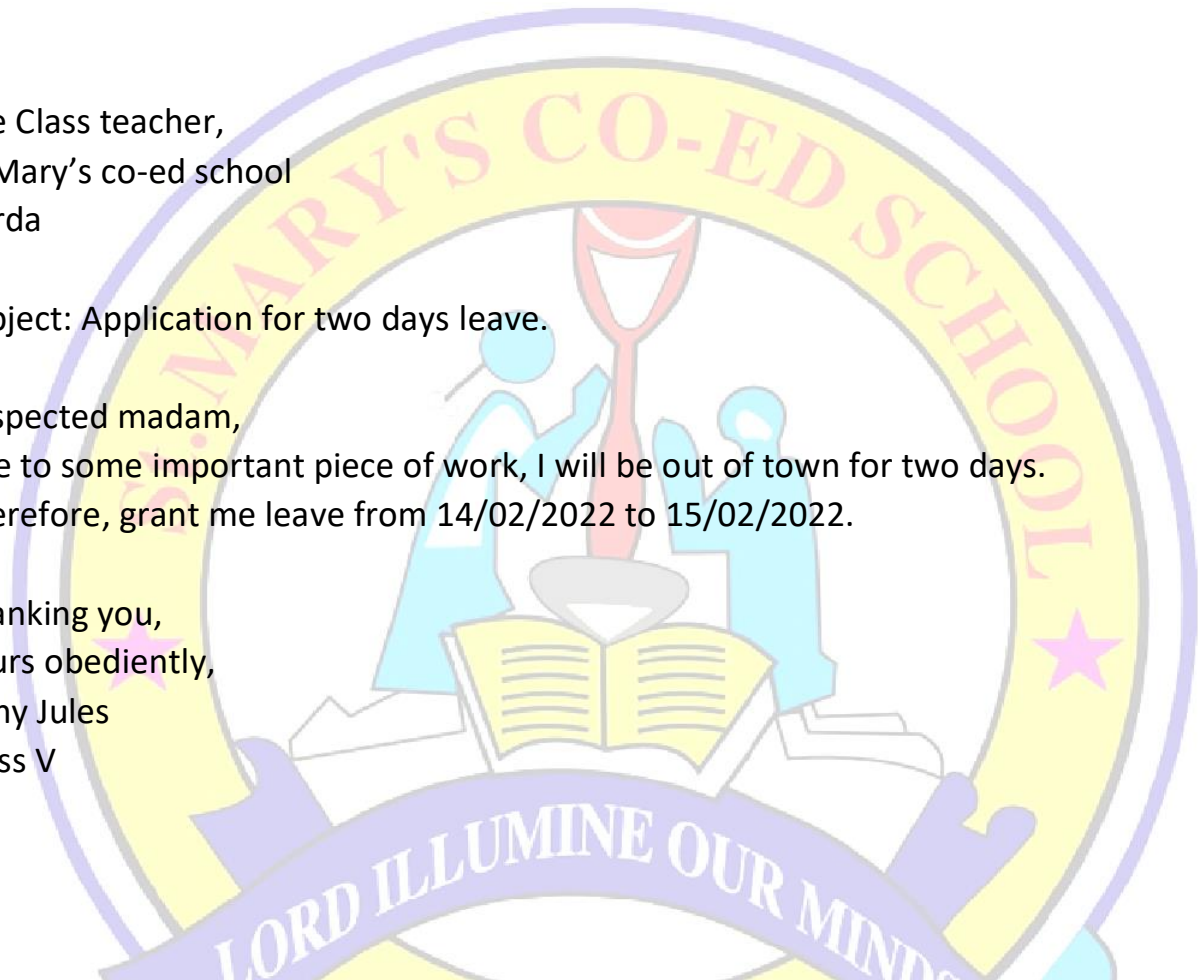
Anny Jules
Street No. 13
Harda
Date: 12/02/2022

To,
The Class teacher,
St Mary's co-ed school
Harda

Subject: Application for two days leave.

Respected madam,
Due to some important piece of work, I will be out of town for two days.
Therefore, grant me leave from 14/02/2022 to 15/02/2022.

Thanking you,
Yours obediently,
Anny Jules
Class V



Q20. Write five sentences on 'My best friend'

1. I have many friends but Jack/ Anny is my best friend.
2. He is hardworking.
3. He always respects elders.
4. He is a good dancer too.
5. He helps me in my studies.
6. Thanks to God for giving me such a nice friend.

Q21. Write five sentences on 'My mother'.

1. My mother's name is Kriti.
2. She is very loving and caring.
3. She cooks delicious food for the entire family.
4. She teaches me good manners.
5. I love her very much.
6. God bless my mother.

Revision 3

Q22. 1) Write five lines of poem 'The Frog and the Nightingale'

Though next morning it was raining,
He began her vocal training,
"But I can't sing in this weather."
"Come my dear- we'll sing together.
Just put on your scarf and sash,

2) Write five lines of poem 'Lemon Pie'

The world is full of gladness,
There are joys of many kinds,
There's a cure for every sadness,
That each troubled mortal finds.
And my little cares grow lighter,

Revision 4

Q23. Read these lines from the text and answer the questions.

1. *My hair stood on end with terror.*

a. Who said these lines?

Ans. Axel said this.

b. Why was he so terrified?

Ans. He was so terrified because the chimney was seem to be bottomless and he found no railing for the steps.

c. What did he do right after this?

Ans. He immediately shared his observation with his uncle.

2. *I sat still waiting for the best part.*

a. Where is the speaker?

Ans. The speaker is in the kitchen.

b. What is the best part?

Ans. The best part is when grandmother collected smaller lumps of butter and put into speaker's mouth.

3. *It was a tough decision for the King.*

a. What was the decision?

Ans. The decision was whether he should use the blossom tree to make the pillar for the palace or not.

b. Why was it tough?

Ans. It was tough because the blossom tree was his favourite.

c. What did the King ultimately decide?

Ans. The King ultimately decided to chop down the tree and save his palace.

4. *"I'm surprised that your father let you come."*

a. Who said these words to whom?

Ans. Uncle Richard said this to Prissy.

b. Why was the speaker surprised?

Ans. The speaker was surprised because he had quarreled with Prissy's father and still Prissy cooked dinner for him.

5. *This was an adventure – this was fun!*

a. What was the adventure?

Ans. To cook the dinner for her uncle all alone without knowing him. This was an adventure.

b. Why did the person think that it was going to be fun?

Ans. Prissy thought it would be fun because neither uncle nor her father knew about her plan of cooking dinner for uncle.

6. *"That man at the Inn -"*

a. Who said these words to whom?

Ans. Cuss the village doctor said these words to Mr. Bunting, the vicar.

b. Who was the speaker referring to?

Ans. The speaker was referring to the stranger of Coach and Horses Inn.

Q24. Answer the following questions:

1. Where did the frog croak? How long did he croak every day?

Ans. The frog croaked in a Bingle Bog at the foot of the Sumac tree from dawn to dusk.

2. How did the other creatures react upon hearing the nightingale's song?

Ans. The other creatures were delighted to hear nightingale's melodious voice.

3. How did the frog offer to help the nightingale?

Ans. The frog offered to train the nightingale. He told that she would become a true artist under his training.

4. What is the world full of?

Ans. The world is full of happiness and cure for all kinds of sadness.

5. When does the speaker feel relieved of his worries?

Ans. The speaker feels relieved when he eats a lemon pie made by his wife.

6. When does the speaker's heart grow bold?

Ans. The speaker's heart grow bold when the lemon pie is served on a plate.

7. How do the speaker and his children react to a plate of freshly baked lemon pie?

Ans. The speaker and his children cheer happily.

