



St. Mary's Co-Ed School, Harda (M.P.)

Subject: Mathematics (Class- 2)

Terminal Examination-II : Revision

Q1. Fill in the blanks.

1. $55 \times 0 = \underline{0}$
2. $7 \times \underline{1} = 7$
3. $\underline{10} \times 10 = 100$
4. $3 \times 0 = \underline{0}$
5. $\underline{0} \times 9 = 0$
6. $246 \times 1 = \underline{246}$
7. $\underline{9} \times 9 = 81$
8. $7 \times 9 = \underline{63}$
9. $7 \times 6 = \underline{42}$
10. $10 \times \underline{8} = 80$
11. $5 \times \underline{9} = 45$

Q2. Find the product.

1. $2 \times 5 = \underline{10}$
2. $6 \times 9 = \underline{54}$
3. $5 \times 3 = \underline{15}$
4. $4 \times 7 = \underline{28}$
5. $6 \times 5 = \underline{30}$
6. $5 \times 4 = \underline{20}$
7. $6 \times 6 = \underline{36}$
8. $4 \times 3 = \underline{12}$
9. $3 \times 2 = \underline{6}$

Q3. Multiply.

1. T O

$$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$$

2. T O

$$\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \end{array}$$

3. T O

$$\begin{array}{r} 11 \\ \times 5 \\ \hline 55 \end{array}$$

4. T O

$$\begin{array}{r} 33 \\ \times 3 \\ \hline 99 \end{array}$$

5. T O

$$\begin{array}{r} 1 \\ 42 \\ \times 5 \\ \hline 210 \end{array}$$

6. T O

$$\begin{array}{r} 2 \\ 49 \\ \times 3 \\ \hline 147 \end{array}$$

7. H T O

8. H T O

9. H T O

10. H T O

11. H T O

12. H T O

$$\begin{array}{r} 331 \\ \times 2 \\ \hline 662 \end{array}$$

$$\begin{array}{r} 212 \\ \times 4 \\ \hline 848 \end{array}$$

$$\begin{array}{r} 421 \\ \times 2 \\ \hline 842 \end{array}$$

$$\begin{array}{r} 229 \\ \times 2 \\ \hline 458 \end{array}$$

$$\begin{array}{r} 117 \\ \times 4 \\ \hline 468 \end{array}$$

$$\begin{array}{r} 319 \\ \times 2 \\ \hline 638 \end{array}$$

Q4. Write the division fact for the given multiplication facts

$$1. 6 \times 4 = 24 \quad \underline{24 \div 6 = 4} \quad \underline{24 \div 4 = 6}$$

$$2. 5 \times 4 = 20 \quad \underline{20 \div 5 = 4} \quad \underline{20 \div 4 = 5}$$

$$3. 7 \times 6 = 42 \quad \underline{42 \div 7 = 6} \quad \underline{42 \div 6 = 7}$$

$$4. 5 \times 8 = 40 \quad \underline{40 \div 5 = 8} \quad \underline{40 \div 8 = 5}$$

$$5. 9 \times 3 = 27 \quad \underline{27 \div 9 = 3} \quad \underline{27 \div 3 = 9}$$

Q5. Divide the following.(any 4)

$$1. 98 \div 98 = \underline{1}$$

$$2. 8 \div 1 = \underline{8}$$

$$3. 0 \div 2 = \underline{0}$$

$$4. 9 \div 9 = \underline{1}$$

$$5. 16 \div 16 = \underline{1}$$

$$6. 50 \div 1 = \underline{50}$$

$$7. 0 \div 24 = \underline{0}$$

$$8. 63 \div 1 = \underline{63}$$

Q6. Divide (Long Division Method)

1.	$\begin{array}{r} 62 \\ 2 \overline{) 124} \\ \underline{-12} \\ 004 \\ \underline{-4} \\ 0 \end{array}$	2.	$\begin{array}{r} 123 \\ 3 \overline{) 369} \\ \underline{-36} \\ 09 \\ \underline{-9} \\ 0 \end{array}$
	Ans: 62		Ans: 123
3.			

3.
$$\begin{array}{r} 6 \\ 4 \overline{) 24} \\ \underline{-24} \\ 00 \end{array}$$
 Ans: 6

4.
$$\begin{array}{r} 41 \\ 4 \overline{) 164} \\ \underline{-16} \downarrow \\ 04 \\ \underline{-4} \\ 0 \end{array}$$
 Ans: 41

5.
$$\begin{array}{r} 100 \\ 3 \overline{) 300} \\ \underline{-3} \downarrow \\ 00 \\ \underline{-0} \downarrow \\ 00 \\ \underline{-0} \\ 0 \end{array}$$
 Ans: 100

6.
$$\begin{array}{r} 25 \\ 2 \overline{) 50} \\ \underline{-4} \downarrow \\ 10 \\ \underline{-10} \\ 0 \end{array}$$
 Ans: 25

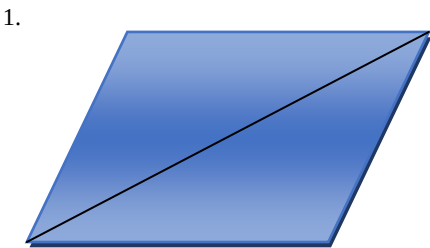
Q7. Find the quotient and remainder.

8-2-2022 Tuesday R.W-7

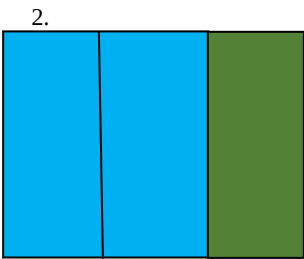
Q. Find the quotient and remainder

1. $82 \div 2$ $\begin{array}{r} 41 \\ 2 \overline{) 82} \\ \underline{-8} \downarrow \\ 02 \\ \underline{-2} \\ 0 \end{array}$ Quotient = 41 Remainder = 0	2. $69 \div 3$ $\begin{array}{r} 23 \\ 3 \overline{) 69} \\ \underline{-6} \downarrow \\ 09 \\ \underline{-9} \\ 0 \end{array}$ Quotient = 23 Remainder = 0	3. $245 \div 3$ $\begin{array}{r} 81 \\ 3 \overline{) 245} \\ \underline{-24} \downarrow \\ 05 \\ \underline{-3} \\ 2 \end{array}$ Quotient = 81 Remainder = 2	4. $124 \div 4$ $\begin{array}{r} 31 \\ 4 \overline{) 124} \\ \underline{-12} \downarrow \\ 04 \\ \underline{-4} \\ 0 \end{array}$ Quotient = 31 Remainder = 0	5. $180 \div 6$ $\begin{array}{r} 30 \\ 6 \overline{) 180} \\ \underline{-18} \downarrow \\ 00 \\ \underline{-0} \\ 0 \end{array}$ Quotient = 30 Remainder = 0	7. $179 \div 5$ $\begin{array}{r} 35 \\ 5 \overline{) 179} \\ \underline{-15} \downarrow \\ 029 \\ \underline{-25} \\ 04 \end{array}$ Quotient = 35 Remainder = 4
				6. $95 \div 3$ $\begin{array}{r} 31 \\ 3 \overline{) 95} \\ \underline{-9} \downarrow \\ 05 \\ \underline{-3} \\ 2 \end{array}$ Quotient = 31 Remainder = 2	8. $36 \div 2$ $\begin{array}{r} 18 \\ 2 \overline{) 36} \\ \underline{-2} \downarrow \\ 16 \\ \underline{-16} \\ 0 \end{array}$ Quotient = 18 Remainder = 0

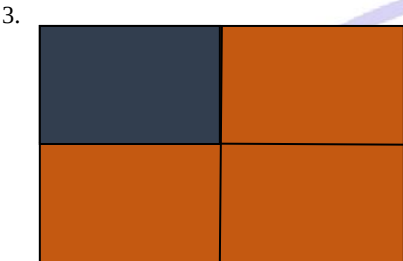
Q8. Look at the image and write the fraction.



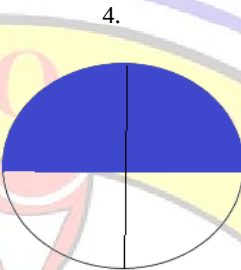
WHOLE



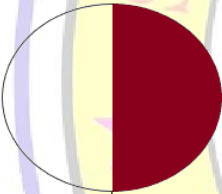
ONE - THIRD



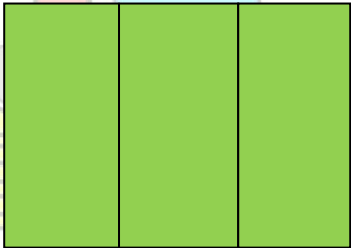
One – Fourth



TWO-FOURTH

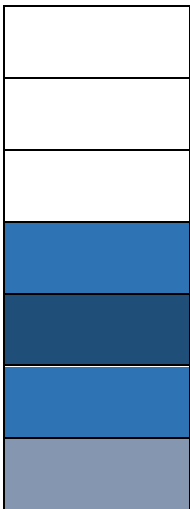
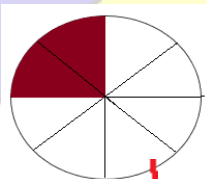
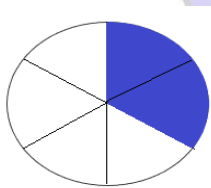


HALF



WHOLE

Q9. Match the following.



$\frac{1}{6}$

$\frac{2}{6}$

$\frac{4}{7}$

$\frac{2}{6}$

Q10. Fill in the blanks.

1. Smaller lengths are measured in centimetres.
2. A tailor uses a measuring tape to find the length of your trouser.
3. Meter is the standard unit of length.
4. $6 \text{ m} = \underline{6} \times \underline{100} \text{ cm} = \underline{600} \text{ cm}$
5. $1 \text{ m} = \underline{100} \text{ cm}$
6. The capacity of a mug is $200 \underline{\text{ml}}$.
7. The capacity of a gallon is $10 \underline{\text{l}}$.
8. The capacity of a jug is $750 \underline{\text{ml}}$.

Q11. Add

1) $\begin{array}{r} 45 \text{ cm} \\ + 34 \text{ cm} \\ \hline 79 \text{ cm} \end{array}$	2) $\begin{array}{r} 26 \text{ cm} \\ + 11 \text{ cm} \\ \hline 37 \text{ cm} \end{array}$	3) $\begin{array}{r} 52 \text{ cm} \\ + 52 \text{ cm} \\ \hline 104 \text{ cm} \end{array}$	4) $\begin{array}{r} 67 \text{ cm} \\ + 28 \text{ cm} \\ \hline 95 \text{ cm} \end{array}$
5) $\begin{array}{r} 27 \text{ cm} \\ + 47 \text{ cm} \\ \hline 74 \text{ cm} \end{array}$	6) $\begin{array}{r} 79 \text{ cm} \\ + 21 \text{ cm} \\ \hline 100 \text{ cm} \end{array}$	7) $\begin{array}{r} 62 \text{ cm} \\ + 79 \text{ cm} \\ \hline 141 \text{ cm} \end{array}$	8) $\begin{array}{r} 34 \text{ cm} \\ + 86 \text{ cm} \\ \hline 120 \text{ cm} \end{array}$

Q12. Subtract

1) $\begin{array}{r} 42 \text{ cm} \\ - 21 \text{ cm} \\ \hline 21 \text{ cm} \end{array}$	2) $\begin{array}{r} 776 \text{ cm} \\ - 22 \text{ cm} \\ \hline 754 \text{ cm} \end{array}$	3) $\begin{array}{r} 89 \text{ cm} \\ - 50 \text{ cm} \\ \hline 39 \text{ cm} \end{array}$	4) $\begin{array}{r} 98 \text{ cm} \\ - 9 \text{ cm} \\ \hline 89 \text{ cm} \end{array}$	5) $\begin{array}{r} 134 \text{ cm} \\ - 29 \text{ cm} \\ \hline 102 \text{ cm} \end{array}$	6) $\begin{array}{r} 400 \text{ cm} \\ - 48 \text{ cm} \\ \hline 352 \text{ cm} \end{array}$
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Q13. Choose the correct option.

1. $0 \div 9 = \underline{0}$

(1) 0 (✓)

(2) 1

(3) 9

2. $999 \times 1 = \underline{999}$

(1) 0

(2) 999 (✓)

(3) 1

3. $7 \times \underline{8} = 56$

(1) 8(✓)

(2) 9

(3) 6

4. $9 \times 7 = \underline{63}$

(1) 56

(2) 93

(3) 63 (✓)

5. $10 \text{ m} = \underline{1000 \text{ cm}}$

(1) 1000 cm (✓)

(2) 100 cm

(3) 10 cm

6. $17 \text{ m} = \underline{1700 \text{ cm}}$

(1) 1700 cm (✓)

(2) 170 cm

(3) 17000 cm

7. Litre is a unit used to measure large quantities.

(1) Capacity

(2) litre (✓)

(3) millilitre

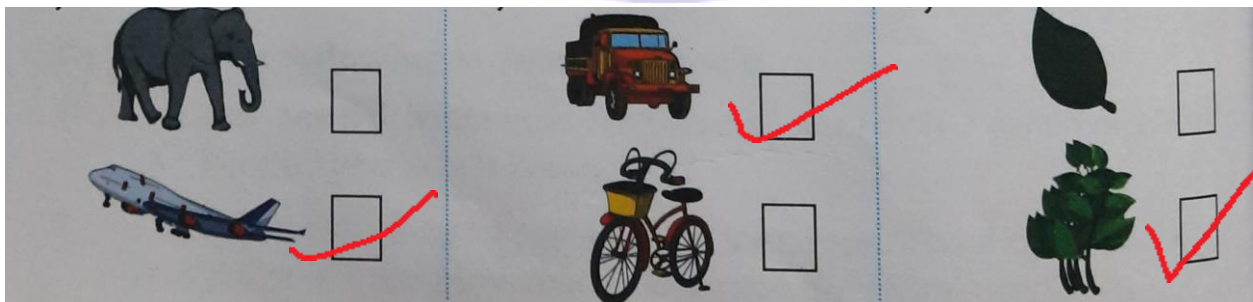
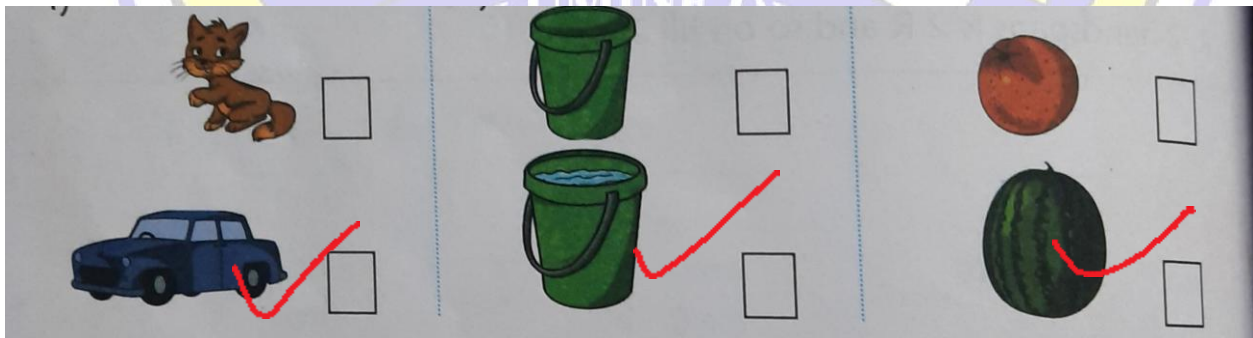
8. $1 \text{ litre} = \underline{1000}$ milliliters

(1) 10

(2) 100

(3) 1000 (✓)

Q14. Tick the object that is heavier.



Q15. Add the following.

$$\begin{array}{r} 1 \\ 1. \quad 3 \quad 2 \quad 6 \text{ g} \\ + 2 \quad 5 \quad 0 \text{ g} \\ \hline 5 \quad 7 \quad 6 \text{ g} \end{array}$$

$$\begin{array}{r} 1 \\ 2. \quad 4 \quad 2 \quad 9 \text{ g} \\ + 2 \quad 4 \quad 5 \text{ g} \\ \hline 6 \quad 7 \quad 4 \text{ g} \end{array}$$

$$\begin{array}{r} 1 \\ 3. \quad 4 \quad 7 \quad 2 \text{ g} \\ + 2 \quad 4 \quad 6 \text{ g} \\ \hline 7 \quad 1 \quad 8 \text{ g} \end{array}$$

$$\begin{array}{r} 1 \\ 4. \quad 8 \quad 5 \quad 0 \text{ g} \\ + \quad 5 \quad 9 \text{ g} \\ \hline 9 \quad 0 \quad 9 \text{ g} \end{array}$$

$$\begin{array}{r} 1 \quad 1 \\ 5. \quad 2 \quad 3 \quad 1 \quad 7 \text{ ml} \\ + 4 \quad 0 \quad 9 \quad 3 \text{ ml} \\ \hline 6 \quad 4 \quad 1 \quad 0 \text{ ml} \end{array}$$

$$\begin{array}{r} 1 \\ 6. \quad 8 \quad 6 \quad 7 \quad 2 \quad 5 \text{ ml} \\ + 4 \quad 3 \quad 1 \quad 2 \quad 6 \quad 5 \text{ ml} \\ \hline 12 \quad 9 \quad 9 \quad 9 \quad 0 \text{ ml} \end{array}$$

$$\begin{array}{r} 1 \\ 7. \quad 2 \quad 2 \quad 3 \quad 5 \quad 1 \text{ ml} \\ + 1 \quad 1 \quad 1 \quad 0 \quad 5 \quad 8 \text{ ml} \\ \hline 3 \quad 3 \quad 4 \quad 0 \quad 9 \text{ ml} \end{array}$$

$$\begin{array}{r} 1 \\ 8. \quad 6 \quad 1 \quad 1 \quad 0 \text{ ml} \\ + 3 \quad 1 \quad 2 \quad 5 \text{ ml} \\ \hline 9 \quad 1 \quad 2 \quad 3 \quad 5 \text{ ml} \end{array}$$

Q16. Subtract the following.

$$\begin{array}{r} 7 \quad 12 \\ 1. \quad 8 \quad 2 \quad 7 \text{ g} \\ - 4 \quad 9 \quad 0 \text{ g} \\ \hline 3 \quad 3 \quad 7 \text{ g} \end{array}$$

$$\begin{array}{r} 2. \quad 9 \quad 3 \text{ g} \\ - 2 \quad 1 \text{ g} \\ \hline 7 \quad 2 \text{ g} \end{array}$$

$$\begin{array}{r} 2 \quad 15 \\ 3. \quad 3 \quad 5 \text{ kg} \\ - 1 \quad 8 \text{ kg} \\ \hline 1 \quad 7 \text{ kg} \end{array}$$

$$\begin{array}{r} 4. \quad 7 \quad 4 \quad 1 \text{ g} \\ - 7 \quad 1 \quad 0 \text{ g} \\ \hline 0 \quad 3 \quad 1 \text{ g} \end{array}$$

$$\begin{array}{r} 4 \quad 10 \\ 5. \quad 6 \quad 5 \quad 0 \text{ ml} \\ - 2 \quad 4 \quad 3 \text{ ml} \\ \hline 4 \quad 0 \quad 7 \text{ ml} \end{array}$$

$$\begin{array}{r} 6. \quad 8 \quad 8 \quad 7 \text{ ml} \\ - 2 \quad 5 \quad 3 \text{ ml} \\ \hline 6 \quad 3 \quad 4 \text{ ml} \end{array}$$

$$\begin{array}{r} 7. \quad 9 \quad 7 \quad 6 \quad 0 \quad 0 \text{ ml} \\ - 2 \quad 5 \quad 1 \quad 5 \quad 0 \quad 0 \text{ ml} \\ \hline 7 \quad 2 \quad 1 \quad 1 \quad 0 \quad 0 \text{ ml} \end{array}$$

$$\begin{array}{r} 4 \quad 15 \quad 10 \quad 4 \quad 12 \\ 8. \quad 5 \quad 6 \quad 0 \quad 9 \quad 5 \quad 2 \text{ ml} \\ - 1 \quad 8 \quad 3 \quad 1 \quad 2 \quad 4 \quad 3 \text{ ml} \\ \hline 3 \quad 7 \quad 7 \quad 7 \quad 0 \quad 9 \text{ ml} \end{array}$$

Q17. Word problems.

1. A shopkeeper bought 150 kg of soap and he sold 25 kg of soap. How much soap is left with him?

Sol : Soap bought = 150 kg
 Soap sold = 25 kg

$$\begin{array}{r} 4 \quad 10 \\ \text{Soap left} = 1 \quad 5 \quad 0 \text{ kg} \\ - 2 \quad 5 \text{ kg} \\ \hline 1 \quad 2 \quad 5 \text{ kg} \end{array}$$

Ans. : 125 kg soap is left with the shopkeeper.

2. A vegetable seller sold 456 g of tomatoes and 233 g of onions in a day. What is the total weight of vegetable sold?

Sol : Weight of tomatoes = 456 g

Weight of onions = 233 g

$$\begin{array}{r} \text{Total weight} = 456 \text{ g} \\ + 233 \text{ g} \\ \hline 689 \text{ g} \end{array}$$

Ans. : Total weight of vegetables is 689 g

3. A shopkeeper sold 5 m of cloth to Mrs. Roy and 17 m of cloth to Mrs. Sharma. Altogether how much cloth did he sell?

Sol : Cloth sold to Mrs. Roy = 5 m

Cloth sold to Mrs. Sharma = 17 m

$$\begin{array}{r} \text{Total length of cloth sold} = 5 \text{ m} \\ + 17 \text{ m} \\ \hline 22 \text{ m} \end{array}$$

Ans. : The shopkeeper sold 22 m of cloth.

4. A 46 cm long stick was broken into two pieces. One piece was 25 cm long. How long was the other piece?

Sol : Total length of the stick = 46 cm

Length of one piece = 25 cm

$$\begin{array}{r} \text{Length of another piece} = 46 \text{ cm} \\ - 25 \text{ cm} \\ \hline 21 \text{ cm} \end{array}$$

Ans. : The length of other piece is 21 cm.

5. The capacity of a red barrel is 160 litres and the capacity of a blue Barrel is 290 litres. What is the total capacity of barrel?

Sol : Capacity of red barrel = 160 l

Capacity of blue barrel = 290 l

$$\begin{array}{r} \text{Total Capacity} = 160 \text{ l} \\ + 290 \text{ l} \\ \hline 450 \text{ l} \end{array}$$

Ans. : Total capacity of both barrel is 450 l.

6. Sonia bought $50 \frac{10}{750}$ ml of kerosene. She used $12 \frac{1}{750}$ ml of it.
How much kerosene is left with her?

Sol : Kerosene bought = $50 \frac{10}{750}$ ml

Kerosene used = $12 \frac{1}{750}$ ml

$$\begin{array}{r} \text{Kerosene left} = 50 \frac{10}{750} \text{ ml} \\ \underline{-12 \frac{1}{750} \text{ ml}} \\ 38 \frac{9}{750} \text{ ml} \end{array}$$

Ans. : Sonia has $38 \frac{9}{750}$ ml kerosene left with her.

