

## ST. MARY'S CO-ED SCHOOL

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| SUBJECT - ENGLISH |  |  |  |  |  |
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| SR. No. | Month | Reader | Content | Grammar | Activities / ICT |
| 1. | April + July | Chapter - 1 Meet my family | * Circle the correct words. <br> * Answer this questions. <br> * Circle words to match the pictures <br> * Complete these sentences. <br> * Answer these questions. <br> * Complete these with a or an. <br> * Tick the word slow or fast. <br> * Write true or not true. <br> * Answer these questions. <br> * Complete with correct words from box. <br> * Answer these questions. <br> * Tick the correct words. <br> * Match the things. <br> * Answer these questions. <br> * Matching. <br> * Answer these | 1. The Alphabet. <br> 2. A and An. <br> 3. Naming words. <br> 4. One and more than one. | Capital letter small letters. <br> Use of A and An, fill with a or an, fill with consonants and vowels. |
|  |  | Chapter - 2 Asma's house Slow fast song <br> Chapter - 3 A walk to the river |  |  |  |
|  |  |  |  |  | Fill missing letters. <br> Adding : - *s <br> *es <br> *ies |
|  |  |  |  |  | *ves |
|  |  | Chapter - 4 Grandma's vegetable Garden |  |  | Use of pronouns. |
|  |  | The rain |  | 5. Words in place of noun. | Write sentences using correct words. <br> Choose the correct words. <br> Use of Is, Am, Are Fill. |
|  |  | Chapter -5 Daisy, the cow |  |  |  |


| 3. | August | Chapter-6 Bed <br> Tulips <br> Chapater - 7 The Kite | questions. <br> * Complete sentences with correct words. <br> *Fill the correct action word \& complete sentence. <br> * Complete the sentences. <br> *Put words in correct order. <br> * Tick the correct word. <br> * Answer these questions. <br> * Put the correct word at correct place. | 7. Things we do every day. <br> 8. Have and has | Fill in the blanks with right form. <br> Underline correct words of do or does. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | September <br> October | Revision \& Term I | *Tick the correct answers. | 9. Thing we are | Tick the correct words fill up with |
| 6. | November | Chapter - 8 Sam and mama heron sparrows <br> Chapter - 9 Pet Day | *Choose the correct word. <br> * Complete these sentences. <br> * Answer these questions. <br> * Match the words. <br> *Answer these words. | doing now. <br> 10. Was and were <br> 11. Thing I did | have or has. <br> Adding. <br> Fill up with words adding. <br> Fill in the blanks with |
|  |  | Chapter - 10 The Kings drum If you catch firefly Chapter - 11 Jijo and elly | * Match the column. <br> * circle odd one out <br> * Tick the correct answer. <br> * Opposite words. | yesterday. <br> 12. Things we will do tomorrow. <br> 13. Describing | was and were. <br> Past from of Verbs. Fill with the words given. |



| SUBJECT - HINDI |  |  |  |
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| SR. NO. | MONTH | UNIT / CHAPTER / CONTENT | ACTIVITIES |
| 1. | APRIL | - आओ वर्णमाला दोहराए। <br> - दो, तीन , चार अक्षरों के शब्द। <br> - मात्राओं की पहचान <br> - संयुक्त व्यंजन <br> - पढ़ते-पढ़ते मात्राएँ सीखो <br> - बारह खंड़ी | हिन्दी वर्णो का ज्ञान शब्दो का ज्ञान |
| 2. | JULY |  | मात्राओं का ज्ञान संयुक्त व्यंजनो का ज्ञान पढ़ने का अभ्यास मात्रा प्रयोग |
| 3. | AUGUST |  | भाषा का ज्ञान |
|  |  | 1. प्रार्थना (कविता) व्याकरण 2. भाषा <br> 3. वर्ण और वर्णमाला <br> 4. मात्राएँ और शब्द <br> 5. बिंदु (. ) और चन्द्र बिंदु ( $\left.{ }^{( }\right)$ | अनुस्वार एवं अनुनासिक का ज्ञान पुनरावृत्ती |
| 4. | SEPTEMBER | Revision, Term - I |  |
| 5. | OCTOBER | 2. साहसी बालक <br> 3. गुड़िया की शादी व्याकरण <br> 6. शब्द और वाक्य <br> 7. नाम वाले शब्द: संज्ञा <br> 8. स्त्री-पुरुष लिंग <br> 9. वचन एक - अनेक | वाक्य निर्माण संज्ञा का ज्ञान लिंग का ज्ञान एकवचन-बहुवचन का ज्ञान |
|  |  |  |  |
|  |  |  | झूले का चित्र बनाए |
|  |  |  | और रंग भरे। |
|  |  |  | सर्वनाम का ज्ञान |
| 6. | NOVEMBER | 4. हमारे दाँत <br> 5. ठीक समय (कविता) |  |
|  |  |  | विशेषण का ज्ञान |


|  |  | 6. गिलहरी का झूला <br> व्याकरण <br> 10. संज्ञा के स्थान पर - सर्वनाम <br> 11. विशेषता बताने वाले शब्द - विशेषण़ |
| :--- | :--- | :--- |
| 7. | DECEMBER <br> 7. जंगल में होली <br> 8. चतुर लोमड़ी <br> 9. चाहा राजा <br> व्याकरण <br> 12. काम वाले शब्द क्रिया <br> 13. समान अर्थवाले शब्द पर्यायवाची <br> 14. विपरीत अर्थवाले शब्द विलोम |  |
| JANUARY | 10. झूठा बहाना <br> 11. बच्चों की रेलगाड़ी (कविता) <br> 12. दशहरा आया <br> 13. चालाक भेड़िया <br> व्याकरण <br> 15. तुकांत शब्द <br> 16. अनुच्छेद लेखन <br> Revision , Term - II | होली आई गीत गाए <br> चहे का चित्र बनाए एवं रंग भरें। <br> क्रिया का ज्ञान |
| FEBRUARY | कविता की 4 लाइने कक्षा में सुनाए |  |


| SUBJECT - MATHEMATICS |  |  |  |
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| SR. NO. | MONTH | UNIT/ CHAPTER / CONTENT | ACTIVITIES / ICT |
| 1. | APRIL | Unit - 1 Shapes and space <br> Inside- Outside, Big - Small, Top- Bottom, On- Under, Near-Far, AboveBelow, Tall- Short, Long-Short, Thick-Thin, Heavy- Light, Wide- Narrow, Left-Right, Same- Different, Front-Behind, Shapes Sizes, Solid around us, 2d shapes. | Coloring the objects. Comparing size using objects. Showing 2d shapes. |
| 2. | July | Unit -2 The Numbers 1-9 and 0 <br> More-Less, As many as, The numbers 1-9, Making groups, Before-After, the idea of zero, ordinal numbers, one more than, altogether, addition of two numbers (up to 9), additions of three numbers (up to 9), addition of three numbers (up to 9), take away, subtraction of numbers (up to 9 ) | Pre- concept numbers (1 to 9 ) |
|  |  |  | Draw the objects to make the two collection equal. |
|  |  |  | Color the given objects. |
|  |  | Unit - 3 The Numbers 10-20 Idea of tens and ones, Counting from 10 to 20, practice of writing, comparison of numbers, Big-small, BiggestSmallest, addition of numbers (up to 20) word problems (addition), subtraction of numbers (up to 20), word problems (subtraction). | Numbers (10 to 20) Numbers names difference between ones \& tens. Counting the different sets of objects and find how many. |
| 3. | August | Unit - 4 <br> The Number 21-50 <br> Counting from 21-50, addition of numbers (up to 50), order of addition, subtraction of numbers (up to 50). <br> Unit - 5 <br> The Numbers 51-100 <br> Counting from 51-100 comparison of numbers, addition of numbers (up to 100 ), subtraction of numbers (up to 100). | Numbers (21 to 100) number names. <br> Count the stars and write the numbers. <br> Number (51 to 100) number names subtract the different objects and find the remaining. |
| 4. | September | Revision Term - I |  |


|  |  |  | Tables (2 to 10) |
| :---: | :---: | :---: | :---: |
| 5. | October | Unit - 6 Multiplication, Multiplication table of 2, Multiplication table of 3, Multiplication table of 4, Multiplication table of 5. |  |
| 6. | November | Unit - 7 patterns | Creating different types of patterns using alphabet and different shapes. |
| 7. | December | Unit - 8 | To measure pencil, table, book |
|  |  | Measurement of length | etc. <br> With the help of hands pendigit |
| 8. | January | Unit - 9 Measurement of time Reading time, days of the week | cubit foot. |
|  |  | Unit - 10 Money | Draw a clock. |
|  |  | Indian coins, Indian notes | Names of the days. <br> Recognizing and counting coins |
| 9. | February | Unit - 11 (Data handling) | and notes by using fake money. |
|  |  | Data handling <br> Revision term-II | Count and write the articles in the |
|  |  | $\text { Term - I Portion - Unit } 1 \text { to } 5$ | box. |

SUBJECT - EVS

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| :---: | :---: | :---: | :---: |
| SR. NO. | MONTH | UNIT / CHAPTER / CONTENT | ACTIVITIES / ICT |
| 1. | April \& July | Unit - 1 All about me <br> 1. Myself <br> 2. My Body <br> 3. Healthy habits <br> 4. Safety Rules <br> Unit - II My Needs <br> 5. My family | Write 5 senctences about myself. Name the five sense organs and their uses. <br> Write any 5 healthy habits. <br> Draw traffic lights. <br> Draw a family tree and paste the pictures. <br> Name any 5 vegetables and 5 fruits name. |
| 2. | August | 6. Food <br> 7. Water <br> 8. Clothes and seasons. <br> 9. Houses | Write any 5 uses of water. <br> Identify the following people in different uniforms. |
| 3. | September | Revision for Term I <br> Unit - III | Name the different types of Houses. Chapter 1 to 9 |
| 4. | October | My neighborhood 10. Places <br> 11. People | Name any 5 neighborhood places. Name any 5 people who help us. Name the different types of room in your school. |
| 5. | November | 12. My School <br> 13. Festivals <br> Unit - IV <br> Transport and communication <br> 14. Types of Transport | Name any 3 Indian festivals. <br> Name the three means of transport. <br> Name the different means of communication. <br> Make a plant and write the name of its |
| 6. | December | 15. Let's Communicate Unit - V our world 16. Plant Kingdom | parts. <br> Paste the picture of domestic and wild animals. |
| 7. | January | 17. Animal Kingdom <br> 18. Our earth <br> 19. Sun moon and stars | Identify the landforms and write their names. <br> Observing day and night. |
| 8. | February | Revision for term II | Chapter 10 to 18 |


| SUBJECT - MORAL SCIENCE |  |  |  |
| :---: | :---: | :---: | :---: |
| SR. NO. | MONTH | UNIT / CHAPTER / CONTENT | ACTIVITIES / ICT |
| 1. | April | Basic needs The Special me | * Write 5 sentences on your basic needs |
|  |  |  | * Write your hobbies |
| 2. | July | Swapna's Paintings Living with People | * List five People who are special to you. |
|  |  | Other people who helps us I Care | * Make a family Tree |
| 3. | August | I Care | * Name the people who help us |
| 4. | September | Revision for Term I Exam | * Write 5 ways, how we can help someone |
|  |  |  | Term I |
| 5. | October | The Little stone bird Self Reflection |  |
|  |  |  | * Write few good and bad habits that you see of yourself or people around you |
| 6. | November | Caring about our world Caring for animals |  |
|  |  |  | * Write the names of the festivals and name their respective seasons |
| 7. | December | Water <br> Old Mac- Donald's farm |  |
|  |  |  | * How to keep our surroundings clean |
| 8. | January | My Country India | * Taking care of animals write 5 ways |
|  |  |  | * Write 3 forms of water |
|  |  |  | * Read aloud the poem |
|  | February | Revision for Term II Exam | * Draw a flag and color it |
| 9. |  |  | * Term - II |


| SUBJECT - COMPUTER |  |  |  |
| :---: | :---: | :---: | :---: |
| SR. NO. | MONTH | UNIT / CHAPTER / CONTENT | ACTIVITIES/ICT |
| 1. | April | Computer: A Smart Machine <br> * Machine <br> * Features of a machine <br> * Man made things/ natural things | Project <br> * What machine do? <br> * Showing different types of machines |
| 2. | July | Main parts of a computer <br> * Moniter <br> * CPU <br> * Key board <br> * Mouse <br> * Starting a computer | * Name five parts of a computer <br> * Paste the picture of monitor CPU Keyboard \& mouse <br> * Name some places where computers are used |
| 3. | August | Applications of a computers <br> * Applications of computers at house, In schools, In schools, In banks, At offices, In markets. | Term I <br> Chapter 1 to 3 |
| 4. | September | Revision for term I Exam | * Identify the parts of mouse and function in the computer lab |
| 5. | October | Mouse <br> * Mouse <br> * Holding a mouse <br> * Parts of a mouse <br> * Using a mouse <br> * Shutting down a computer | * Moving mouse on a mouse pad <br> * Using mouse in the computer Lab <br> Chapter 1 to 3 <br> *Identify the parts of mouse and |
| 6. | November | Keyboard <br> * Keyboard <br> * Number Keys <br> * Letter Keys <br> * Special Keys | function in the computer Lab <br> * Moving mouse on a mouse pad <br> * Using mouse in the computer Lab |
| 7. | December + | Internet | * Identify the main types of keys on the keyboard <br> * Using number keys and return |


|  | January | * Use of Internet <br> Revision | keys in computer lab. <br> * Draw various object in paint <br> programme <br> $*$ Using tools of paint to draw a <br> picture |
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| 8. | February | Revision and exam : Term II | Chapter 4 to 6 |




| SUBJECT - DRAWING |  |  |  |
| :---: | :---: | :---: | :---: |
| SR. NO. | MONTH | UNIT / CHAPTER / CONTENT | ACTIVITIES/ICT |
| 1. | April | Big-bigger-biggest | $\begin{aligned} & \text { Hippo } \\ & \text { Fish } \end{aligned}$ |
| 2. | July | Monkey Scenery | Flower |
| 3. | August | Bird <br> Fruits <br> Lady Bug | Chotta bheem |
| 4. | September | Graph drawing Snake | Term I Revision Rainbow Lamp |
| 5. | October | Water Melon Elephant | Mango Cow Android |
| 6. | November | How to draw Thumb impression | Gift <br> Apple <br> Tree |
| 7. | December | Dragon fly <br> Twirling |  |
| 8. | January | Rose <br> Hot <br> How to draw? | Term II Revision |
| 9. | February | Dinosaur Hal-half | Owl <br> Seahorse <br> Wolf |

## INTEGRATED PROJECT

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Topic - Animal
Subject - English
Write sounds of animals
Subject - Math
Identify animals according to their height and weight
Subject - EVS
Paste the picture of different animals (wild pet and domectic)
Subjects - Hindi
कोई 5 पशुओं के नाम लिखो।
Subject - English
Write names of vegetables
Subject - Maths
Count vegetables and write number
Subject - EVS
Paste picture of your favorite vegetable
Subject- Hindi
कोई 5 सब्जियो के नाम लिखो
Topic - Festival
Subject - English
Write your favorite dishes according to different festival
Subject - Evs
Types of festivals (Religious \& National)
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Subject - Maths
Count and write the festival number. Write the festival name with their months
Subject - Hindi
चित्रो के साथ त्योहारों के नाम लिखो
Topic - Season
Subject English
Write the names of seasons \& weather
Subject - Math
How many seasons \& weather are there in a year
Subject - EVS
Paste pictures of seasons \& weather
Subject - Hindi
ऋतुअरे के नाम लिखो।

